



ACUCARE project aimed to promote collaboration between social and (mental) health care to improve multiagency support and integrated family services.

Project time: 01.03.2016 - 28.02.2018

Funded by: EU-Central Baltic

Partners: Turku University of Applied Sciences, University of Tartu and Tartu Health Care College

ACUCARE – quality support for children and families through interprofessional training

Most families are vulnerable at some stage of life and need support, advices and sometimes stronger interventions from the child welfare and (mental) health care systems. To offer right help in right time with an appropriate service package with many possible service provides is a complex matter and difficult to achieve. ACUCARE e-learning studies are designed to prove this situation through interprofessional training to incorporate better both expertise in mental care/psychiatry and social work.

ACUCARE training includes two modules:

- **Interprofessional family work (5 ECTS)**
- **Interprofessional residential child care (5 ECTS)**

Study module is targeted for social work, social education and nursing students. ACUCARE training gives students an opportunity to improve their interprofessional knowledge, collaboration skills and common understanding while searching for the problems possible solutions.

The training modules are developed together with working life: mixed focus groups have been conducted in Estonia and Finland to find the most important issues and topics for teaching, but also to find out the wishes for e-learning pedagogy and study practices. The teaching substance is strengthened by the systematic literature review to find the good multiagency practice from other countries too.

Not only practitioners but also students has emphasised they wishes for learning interprofessional competencies and need for joint training as future workers. It was indicated that partner professionals needs each other and job satisfaction is better when you have support from other's expertise and have better coordinated work.

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ACUCARE modules for two professional areas is entirely new opening to study challenging 'borderline work'!